## Outreach, education and research key performance indicators – Lloyd's Register Foundation Heritage & Education Centre

<b>Objectives</b> – what the project aims to do	<b>Outputs –</b> A project's activities, services & products	Outcomes – What will change?	Outcome indicators – How will you measure the change?	Impact — What is the ultimate benefit to society in line with the Foundation's charitable purpose?
<ol> <li>Increase engagement with Heritage &amp; Education Centre (HEC) materials to reach a global audience</li> <li>Target a new demographic</li> <li>Inspire the next generation</li> <li>Support the work and aims of the Lloyd's Register Foundation</li> <li>Maximise the HEC resources educational potential by using new technologies</li> <li>Innovative use of the collections</li> </ol>	<ul> <li>Encourage research that utilises and explores our online and physical collections in new and exciting ways</li> <li>Downloadable and accessible content on HEC collections</li> <li>Develop key educational themes that can be used as tools</li> <li>Collaboration with other institutions to create exhibitions, events, research, workshops and educational programmes</li> <li>Utilising new technologies such as Virtual Reality (VR), Augmented Reality (AR) and corpus linguistic tools that can be accessed online and shared globally</li> <li>Developing our social media, research and digital output</li> <li>Celebrating our global Lloyd's Register family</li> <li>Material to support interactive, collaborative and engaging exhibitions</li> <li>Events including lectures, tours, educational visits</li> </ul>	<ul> <li>Increased depth, understanding and use of HEC collections by adding value through research</li> <li>Greater awareness and appreciation of the collection</li> <li>Innovative ways of using and showcasing the collection</li> <li>Leading the way with using new technologies in heritage outreach and engagement</li> <li>Reaching new global audiences</li> <li>An increased number of digital engagements</li> <li>Increase in the number of people using and engaging with the HEC collections, both physically and digitally</li> <li>An increased public understanding of the work of the Lloyd's Register Foundation</li> <li>Collaboration with other national and international institutions</li> <li>Becoming an integral part of the heritage and maritime history networks and exploring new ones</li> </ul>	<ul> <li>Peer reviews of research</li> <li>Recording monthly social media and digital engagements and activity</li> <li>Recording the number of people that attend exhibitions, events, workshops and visits</li> <li>Conduct online surveys</li> <li>Feedback surveys to ascertain the success of events through understanding, issues, enjoyment, and public knowledge of the work of the Lloyd's Register Foundation</li> <li>Number of journals and other outputs for research and the measuring the scope of these in terms of distribution and readership</li> <li>Developing and tracking new and relevant indicators</li> </ul>	<ul> <li>Enhance public understanding in marine and engineering science, technology and history</li> <li>A more fully informed, wider audience delivering societal benefit</li> <li>Inspiring interest within the next generation</li> <li>Maximise the impact of Lloyd's Register Foundation research and other activities for the wider benefit of society</li> <li>The preservation of the Heritage &amp; Education Centre's unique and important collection</li> <li>Becoming a globally recognised institute for maritime history</li> <li>Becoming a leader in new and innovative ways of presenting and using heritage collections</li> </ul>